

CLAUDIA BAEZ-CAMARGO

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QUALIFICATIONS SUMMARY

Over three years teaching experience at the undergraduate and graduate level in the United States and comprehensive experience in documental and field research provide an ideal background for an academic career in the fields of political science, history and Latin American studies.

PROFESSIONAL EXPERIENCE

William Paterson University **Sept 2004-Dec 2007**
Department of Political Science and Department of History Wayne, NJ
Assistant Professor (Jan 2006-Dec 2007)

- Taught Modern Brazilian History, Modern Latin America and Introduction to Latin American Studies to undergraduate students. Taught Research Methods to political science students in the Graduate program. Per semester workload of 2-3 courses (6-9 credit hours).
- Member of the Executive Committee of the Latin American and Latino Studies program at William Paterson University. Coordinated and developed diverse curricular and extracurricular activities for the Latin American and Latino Studies program.
- Significant involvement in academic events including participation as a panelist in the event "Latin American Women's Perspectives" organized by the Latin American and Latino Studies program

Adjunct Professor (Sept 2004-Dec 2005)

- Taught comparative politics, introduction to politics, and modern Brazilian history to undergraduate students. Per semester workload of 2-3 courses (6-9 credit hours).
- Participated in round table discussions including topics such as "The Struggle for Democracy in Latin America."
- Guest lecturer for both graduate and undergraduate classes on methodology issues in the social sciences, the Mexican labor movement, and the impact of NAFTA on Mexico.

Helen Kellogg Institute for International Studies **Jun 2001-Oct 2002**
University of Notre Dame Notre Dame, IN

Research Assistant

- Performed research on the role of labor movements in democratic transitions.
- Studied partisan links of the Brazilian and Colombian trade unions.
- Contributed to the development of a database concerning Latin American organized labor.

EDUCATION

University of Notre Dame **Sept. 1996 – Jan. 2003**

Ph.D. in Political Science

Fields: Comparative Politics, International Relations, Latin American Studies

Dissertation: "*From Silent Acquiescence to Active Resistance: Labor Leaders' Responses to Market-Oriented Reform in Mexico, 1982-2000*"

University of Cambridge
Graduate Diploma in Economics

Oct. 1995 – Jun. 1996

El Colegio de Mexico
B.A. (Licenciatura) in International Relations

Sept. 1990 – Jun. 1994

Thesis: *“The Rise of the New Unionism and Stabilization Crisis in Brazil”*

GPA 9.2 (on a scale of 10)

PUBLICATIONS

- “Union Responses to Privatization: Lessons from the Mexican Case,” in Fernandez-Jilberto and Riethof (eds), *Labour Relations in Development*, London: Routledge, 2002.

CONFERENCE PRESENTATIONS

- “Transformations of a Corporatist Regime. Responses of Mexican Unions to Economic Reform.” Latin American Studies Association XXII International Congress, Miami, Florida, March, 2000.
- “Electoral Competition and the Relationship Between the Executive and Legislative Powers in Mexico.” Latin American Studies Association XXI International Congress, Chicago, Illinois, September, 1998.

ACADEMIC AWARDS

- “Kellogg Dissertation Year Fellowship,” The Helen Kellogg Institute for International Studies, University of Notre Dame, 2001-2002.
- “Phillip Moore Fellowship,” Department of Government and International Studies, University of Notre Dame, 2001.
- Latin America 2000 Fellowship,” The Helen Kellogg Institute for International Studies, University of Notre Dame, 1996-2000.
- “British Chevening Scholarship,” The British Council, 1995-1996.
- “Academic Achievement Scholarship,” El Colegio de Mexico, 1990-1994.

OTHER INFORMATION

- Research experience and interests:
 - Latin American politics, history and economic development.
 - Democratic theory, quality of democracy.
 - Political economy.
 - Development economics.
 - Labor studies.
- Extensive experience teaching online courses. Proficient in the use of Blackboard Learning System.
- Work experience within the Mexican Federal government in the area of poverty alleviation.
- As Associate Researcher for the United Nations worked on the relationship between international trade and environmental regimes.
- Languages: 100% fluent in English and Spanish, basic knowledge of French.

REFERENCES

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